



SWITZERLAND, SEPTEMBER 11-12, 2026
Nataliia Gach Education Centre
“L&D initiatives”

***Programme
of the Conference on Inclusive
Foreign Language Education***

AGENDA

Friday, September 11, 2026

09:00 – 10:35 (CEST)	Opening address / Plenary session (part 1)	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787945357949_e87beb458494
10:35 – 10:50 (CEST)	Coffee break	
10:50 – 12:30 (CEST)	Section 1. Learners' autonomy in language learning / Section 2. Assessment in foreign language teaching	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787946040120_322f026c25f0
	Workshop 1 <i>Duncan Foord</i> Six simple ways to help students improve their pronunciation	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787946751236_7adf3f473c05
12:30 – 13:00 (CEST)	Coffee break	
13:00 – 14:00 (CEST)	Workshop 2 <i>Jeanne Perrett</i> Drama activities in the primary classroom	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787947605071_2315ccad77b8
14:00 – 14:10 (CEST)	Coffee break	
14:10 – 14:50 (CEST)	Plenary session (part 2)	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787948071947_7eebc3264233
14:50 – 15:00 (CEST)	Coffee break	
15:00 – 16:40 (CEST)	Section 3. Teaching foreign languages to learners with special educational needs	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787948488998_fda48cc44e79

16:45 – 18:15 (CEST)	Workshop 3 <i>Delia Ortega</i> One classroom, many voices: Designing inclusive speaking opportunities with AI for every learner	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787948767872_98d7166c385c
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Saturday, September 12, 2026

10:00 – 10:50 (CEST)	Opening address Plenary session	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787949162972_4ba5fc81db53
10:50 – 11:00 (CEST)	Coffee break	
11:00 – 12:20 (CEST)	Workshop 4 <i>Chin-Wen Chien</i> From lessons to skills: Competency-based and contextualised English instruction Workshop 5 <i>Asta Antulienė</i> Practical AI tools for language teaching: Enhancing learning, creativity, and teacher efficiency in the neurodiverse classroom	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787949439292_bd35e98def89
12:20 – 12:30 (CEST)	Coffee break	
12:30 – 15:00 (CEST)	Section 4. Developing learners' language skills / Section 5. Interculturality and multilingualism in L2 classroom	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787949650710_26b6e1661ff3
15:00 – 15:15 (CEST)	Closing session	Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787949917641_601ba33a77c2

Time limit

Plenary speech – 40 min (30 min speech + 10 min for Q&A)

Section presentation – 25 min (15 min speech + 10 min for Q&A)

Friday, September 11, 2026

09:00 – 10:35 (CEST)

Opening address / Plenary session (part 1)

Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787945357949_e87beb458494

09:00 – 09:10 (CEST)

Opening address

Nataliia Gach, PhD, Switzerland

09:10 – 09:50 (CEST)

Managing diversity in classroom assessment

Elaine Boyd, PhD, University College London, UK

Dr Elaine Boyd has worked in English language assessment for a range of international testing organisations for the last 35 years. She has worked closely with teachers and teacher educators designing and delivering courses in assessment literacy in Europe, India and SE Asia and has published articles in this field. She is also the author of several exam coursebooks for leading international publishers, including Pearson. Elaine is an Individual Expert Member of ALTE. She is an Associate Tutor in Language Assessment at University College, London and her research interests are classroom assessment and managing learner feedback.

09:55 – 10:35 (CEST)

Seven deadly virtues of ELT – Rethinking what we think works

Duncan Foord, MEd, Barcelona, Spain

Duncan Foord is the Director of OxfordTEFL, Barcelona. He has 35 years' experience in language teaching, teacher training and school leadership and management. He is lead trainer on the OxfordTEFL *Leadership in ELT* course and the author of "The Developing Teacher" (2009) and *From English Teacher to Language Coach* (2014).

CONFERENCE SESSIONS AND WORKSHOPS

10:50 – 12:30 (CEST)

Section 1. Learners' autonomy in language learning

Section 2. Assessment in foreign language teaching

Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787946040120_322f026c25f0

Section Chairperson – Eunjeong Park

10:50 – 11:15 (CEST)

Beyond flexibility: Investigating learner autonomy and self-regulation in fully asynchronous introductory Spanish courses

Juli Kim, PhD, Sun Moon University, South Korea

11:15 – 11:40 (CEST)

A project-based learning approach to academic writing classes: A comparative study of learners' comfort levels in oral presentations and poster sessions

Yuuki Tomoshige, PhD, Kobe Pharmaceutical University, Japan

11:40 – 12:05 (CEST)

Language-responsive education systems: From global policy to CLIL practice in Europe

George Wilson, MA, British Council, France

12:05 – 12:30 (CEST)

Assessment literacy in teacher education: A bibliometric analysis

Eunjeong Park, PhD, Sunchon National University, South Korea

10:50 – 12:00 (CEST)

Workshop 1

Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787946751236_7adf3f473c05

Six simple ways to help students improve their pronunciation

Duncan Foord, MEd, Barcelona, Spain

Duncan Foord is the Director of OxfordTEFL, Barcelona. He has 35 years' experience in language teaching, teacher training and school leadership and management. He is lead trainer on the OxfordTEFL *Leadership in ELT* course and the author of "The Developing Teacher" (2009) and *From English Teacher to Language Coach* (2014).

13:00 – 14:00 (CEST)

Workshop 2

Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787947605071_2315eead77b8

Drama activities in the primary classroom

Jeanne Perrett, PhD, Greece

Jeanne Perrett has been working in the language teaching sector for over forty years as a teacher, school owner, publisher and writer and is the author of many acclaimed primary and pre-primary EFL series. She has trained teachers all over the world and frequently presented at professional conferences. A graduate of Sussex University and International House, she has lived in Greece since 1981.

Workshop: Language learning in the primary classroom can be enhanced by using simple performance skills such as improvisation, expressive movement and voice control. Drama activities help our students contextualize language and to speak and respond appropriately. They encourage interaction, reflection and meaningful communication. In this 50-minute workshop session we will look at a variety of drama activities for any size of class and ability. Each activity will have a specific language outcome. Our goal will be to help our students develop adventurous thought, modifying that with order and self-discipline and inspiring them to become more creative and comfortable with their language use.

14:10 – 14:50 (CEST)

Plenary session (part 2)

Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787948071947_7eebc3264233

Inclusive assessment of English learners with specific learning difficulties (SpLDs)

Dina Tsagari, PhD, OsloMet, Norway

Dina Tsagari, PhD, is Professor, Department of Primary and Secondary Teacher Education, Oslo Metropolitan University, Norway. She has also worked for the University of Cyprus, Greek Open University and Polytechnic University of Hong Kong. Her research interests include language testing and assessment, materials design and evaluation, differentiated instruction, multilingualism, research literacy, distance education, learning difficulties and inclusive education. She is the editor and author of numerous books, journal papers, book chapters, project reports etc. She coordinates research groups, e.g., CBLA SIG – EALTA, EnA OsloMet and is involved in EU-funded and other research projects.

15:00 – 16:40 (CEST)

Section 3. Teaching foreign languages to learners with special educational needs

Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787948488998_fda48cc44e79

Section Chairperson – Caitlin Cornell

15:00 – 15:25 (CEST)

The trifecta of support for disabled world language learners: Drawing upon early design frameworks, implementing accommodations, and remaining responsive

Caitlin Cornell, PhD, Michigan State University, USA

15:25 – 15:50 (CEST)

Autism and foreign language learning: Common beliefs, myths, and current research insights

Paula Garrett-Rucks, PhD, Georgia State University, Atlanta, USA

Lily Inglema, PhD Student, Georgia State University, Atlanta, USA

15:50 – 16:15 (CEST)

Achievement gaps in L2 Spanish courses: Pedagogical implications for African American students in higher education

Cristina Gómez Sánchez, M.A., University of Alabama, USA

Candela Sevilla, M.A., University of Alabama, USA

16:15 – 16:40 (CEST)

Supporting L2 literacy development when dyslexia and trauma-related anxiety intersect

Eira H. Betthell, University of Sussex, UK

16:45 – 18:15 (CEST)

Workshop 3

Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787948767872_98d7166c385c

One classroom, many voices: Designing inclusive speaking opportunities with AI for every learner

Delia Ortega, Barcelona, Spain

Delia Ortega is a language educator, teacher trainer, and freelance consultant specialising in inclusive and communication-driven language teaching. She is the founder of DELIATEACHER, a Barcelona-based English language centre she led from 2015 to 2025, where she developed a personalised, speaking-focused approach for diverse learner profiles. With a background in law and university teaching, she brings an interdisciplinary perspective to language education, combining academic insight with highly practical methodologies. Her work focuses on designing tailored learning experiences, particularly in ESP (English for Specific Purposes) and professional communication, supporting learners across educational and corporate contexts. At CIFLE 2026, she will lead a *workshop* on practical strategies for integrating AI into inclusive foreign language education.

Saturday, September 12, 2026

10:00 – 10:50 (CEST)

Opening address / Plenary session (part 1)

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10:00 – 10:10 (CEST)

Opening address

Nataliia Gach, PhD, Switzerland

10:10 – 10:50 (CEST)

The CEFR in language education: Aligning curriculum, teaching, and assessment

Neus Figueras, PhD, University of Barcelona, Spain

Dr Neus Figueras has been involved in a number of international research and development projects related to assessment at different education levels and has given courses and presented in universities in Spain, in various European countries, in Asia and in the USA. She has also carried out consultancy work in assessment and in curriculum design. She has collaborated with the Council of Europe in the uses and the dissemination of the CEFR in language testing and assessment and is one of the authors of the Manual for Relating examinations to the CEFR (Council of Europe, 2009). She has recently co-edited with David Little *Reflecting on the CEFR and its Companion Volume*, published in 2022 by Multilingual Matters and co-authored the publication of *Aligning Language Education with the CEFR: A Handbook*, jointly published by the British Council, UKALTA, EALTA and ALTE, publicly available online. She is a founding member of EALTA (European Association for Language Testing and Assessment, www.ealta.eu.org), and is currently coordinating the EALTA CEFR SIG. She is also a founding member of GIELE (Grupo de interés en evaluación de lenguas en España, <http://giele.webs.upv.es/>).

CONFERENCE SESSIONS AND WORKSHOPS

11:00 – 12:20 (CEST)

Workshop 4

Workshop 5

Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787949439292_bd35e98def89

11:00 – 11:40 (CEST)

From lessons to skills: Competency-based and contextualised English instruction

Chin-Wen Chien, Ed. D., National Tsing Hua University, Taiwan, R.O.C.

11:40 – 12:20 (CEST)

Practical AI tools for language teaching: Enhancing learning, creativity, and teacher efficiency in the neurodiverse classroom

Asta Antulienė, Vilnius Balsiai School, Lithuania

12:30 – 15:00 (CEST)

Section 4. Developing learners' language skills

Section 5. Interculturality and multilingualism in L2 classroom

Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787949650710_26b6e1661ff3

Section Chairperson – Brian Hibbs

12:30 – 12:55 (CEST)

Supporting novice researchers' academic writing in an embedded academic writing workshop

Chin-Wen Chien, Ed. D., National Tsing Hua University, Taiwan, R.O.C.

12:55 – 13:20 (CEST)

Developing reading skills in GFL: Easy Language and discursive common ground

Goranka Rocco, PhD, University of Ferrara, Italy

13:20 – 13:45 (CEST)

Expanding pre-service ESOL teachers' stances on advocacy & bilingualism through translanguaging

Brian Hibbs, Ph.D., Dalton State College, USA

13:45 – 14:10 (CEST)

The language of inclusion: A corpus-based analysis of inclusion-related vocabulary in primary EFL textbooks

Theologia Michalopoulou, PhD Candidate, Aristotle University of Thessaloniki, Greece

Thomai Alexiou, PhD, Aristotle University of Thessaloniki, Greece

14:10 – 14:35 (CEST)

Teaching and assessing independent listening: Insights from an online philology course

Yuliia Trykashna, PhD, Taras Shevchenko National University of Kyiv, Ukraine

14:35 – 15:00 (CEST)

Interculturality and multilingualism in Spanish L2 learning: Strategies for Creole-English “bilingual” students in Jamaica

Maite Villoria Nolla, PhD, University of the West Indies, Jamaica

15:00 – 15:15 (CEST)

Closing session

Session URL: https://app.canapii.com/e/conference-on-inclusive-foreign-language-education/session/session-1787949917641_601ba33a77c2

Nataliia Gach, PhD, Switzerland

